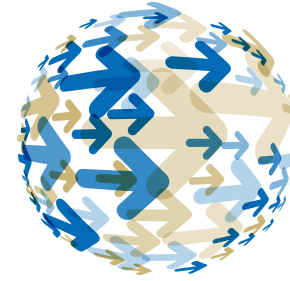




CANCER  
EDUCATION  
TRANSFORMATION  
IS ONLY  
5 STEPS AWAY

STRATEGIC DIRECTIONS, INITIATIVES AND MILESTONES





## CULTURE SHIFT

WE NEED TO LEAD IN TRANSFORMING CANCER EDUCATION FOR THE FUTURE. AND WE NEED A NEW CULTURE OR OUR CULTURE WILL SHIFT US — INTO A HEALTHCARE CHASM.

**New cancer cases will increase by more than 30% by 2030.** Combined with the dramatic increase in the numbers of cancer survivors, there will be a huge and imminent worldwide shortage of cancer health professionals. Only a transformative approach to education can address this.

The Princess Margaret can and must be the catalyst to do things differently and better for the future, globally. We can and should take a leadership role now in both informing, forming and transforming the new health professional, as well as educating and engaging with patients and families.

- A more flexible, adaptive, learning and evolving professional
- Able to deal with complexity and the rapid pace of new learning; able to embrace and use the tsunami of information, addressing the 17-year gap between research and implementation
- Embracing the future of task shifting: the scope of practice of all health professionals and the role of the patient and caregiver is dramatically changing
- Understanding and helping to maximize the Patient as Partner — fully engaged in their own care. Patient engagement is critical and patient empowerment is a reality
- Knowing that the continuum of cancer care is changing rapidly and will continue to evolve — we must step up and lead the way

## CHANGE AGENT

To accomplish our goals we need agents of change to work together at The Princess Margaret to create a new culture in a spirit of **COLLABORATION, INTEGRATION** and **LEADERSHIP** to achieve the 5 Steps of Transformation of Cancer Education.

# LEADERS NOW

## SETTING THE BAR

- Develop leaders through informative, formative and transformative education
- Engage with global Cancer Education and research leaders
- Augment clinical training for all trainees with transformative educational opportunities

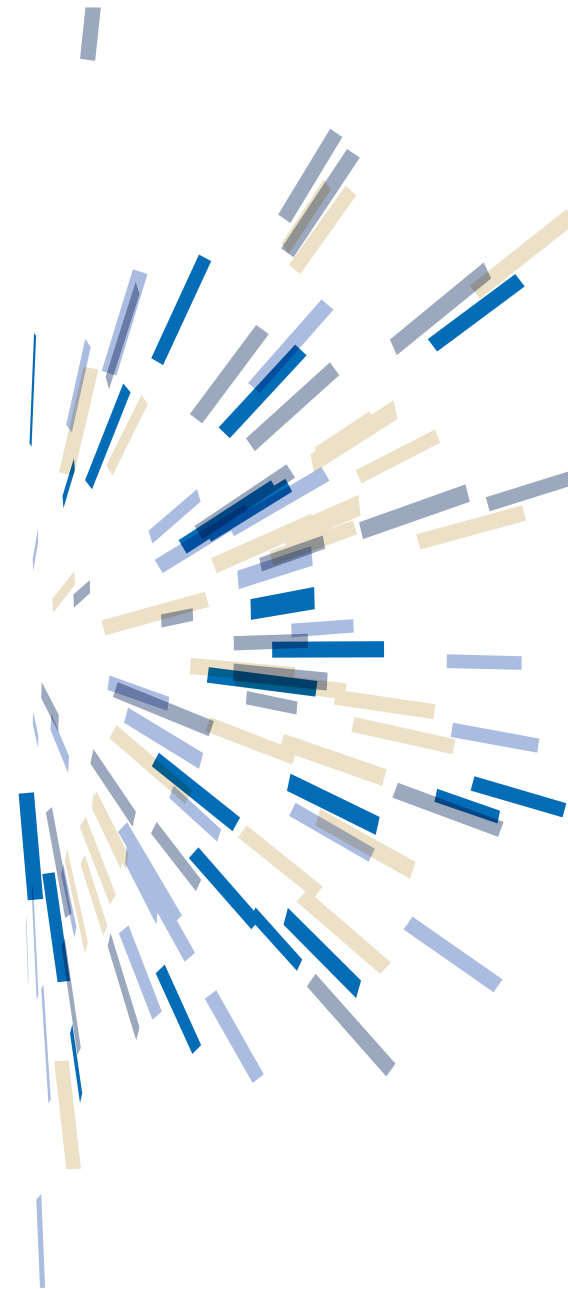
## MILESTONES

- Develop the Cancer Education Transformation website – [TransformCancerEDU.ca](http://TransformCancerEDU.ca) – to serve as a hub for information, dialogue and engagement
- *Cancer Education* facilitates, develops and publishes curricula for Princess Margaret's Cancer Academy
- Create Transformative Leadership curricula with global leaders

# REDEFINE 2

## EXCELLENCE & TEAM

- Embed interprofessional practice and team-based care in all education initiatives
- Create a collaborative physical space
- Develop virtual programs to share innovations and promote dialogue among educators



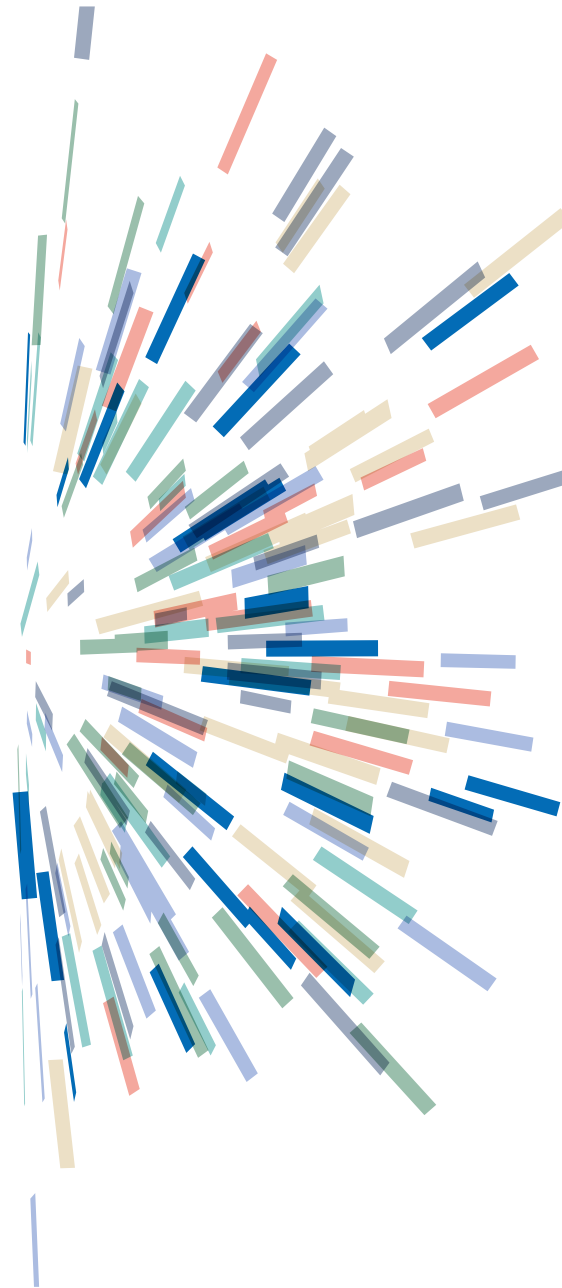
## MILESTONES

- Creation of inter-professional cancer curricula for each cancer site
- Establish a Health Professionals Academy with 'Graduates' who become well-rounded clinicians who see patients at the centre
- Develop new andragogical models for Transformative Cancer Education

# INFORM <sup>3</sup>

## AND EMPOWER PATIENTS & PUBLIC

- Enhance public facing education resources for patients and families
- Embed patient and family education best practices into clinical service delivery to support the goals of a high reliability healthcare organization
- Promote patients and families as partners in care through engaging education modalities



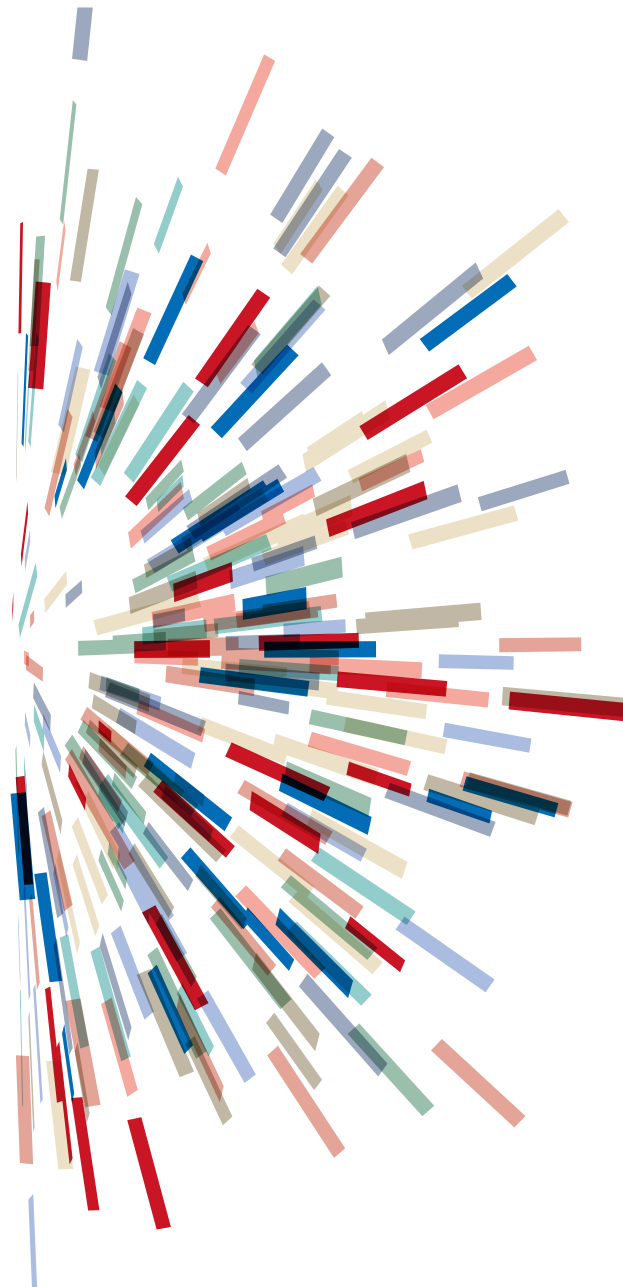
## MILESTONES

- Expand patient and family clinical education pathways to include digital resources
- Create a central digital repository of resources and distance education tools
- Develop online orientation for patients to Princess Margaret
- Engage patients and families in education resource development to foster reciprocal learning

# FORM 4

## A NEW CULTURE

- Push the boundaries of 'e' education
- Create a sustainable infrastructure for online learning
- Develop asynchronous educational offerings
- Leverage existing digital platforms to extend the reach of The Princess Margaret professional educational resources globally
- Foster collaborations with strategic partners to advance the andragogy of 'e' education



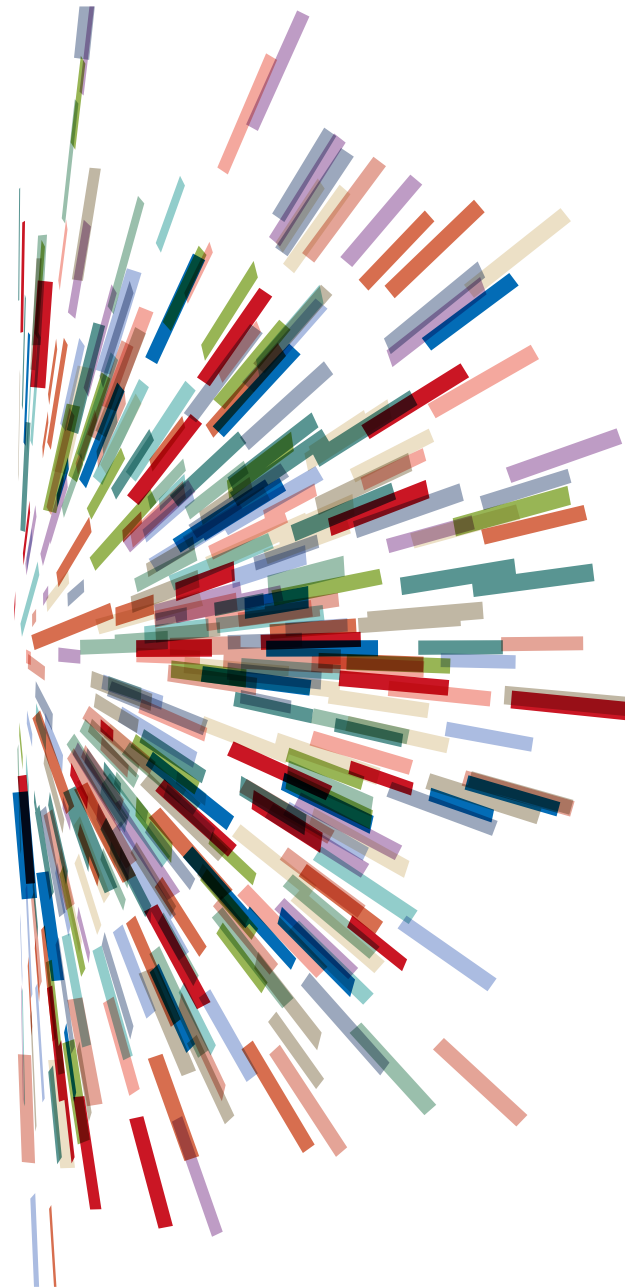
## MILESTONES

- Provide digital platforms that enable flexible learning opportunities
- Create virtual programs to share innovations and promote dialogue
- Make asynchronous educational offerings available

# TRANSFORM 5

## THROUGH CONTINUOUS EDUCATION & RESEARCH

- Develop a committed Education Transformation Leadership Team
- Innovate through education research and applied implementation
- Study and disseminate the impact of asynchronous digital education
- Study and report on partnerships to advance the discourse of globalization in medical education



## MILESTONES

- Develop a Cancer Education Research Collaborative with UHN Education
- Create a Centre for Cancer Health Literacy Research
- Expand leadership in Cancer Education publications
- Support Princess Margaret as a leading center for Simulation in Cancer Education

LEADERS  
NOW  
SETTING THE BAR

1

REDEFINE  
EXCELLENCE & TEAM

2

INFORM  
AND EMPOWER PATIENTS & PUBLIC

3

FORM  
A NEW CULTURE

4

TRANSFORM  
THROUGH CONTINUOUS  
EDUCATION & RESEARCH

5



WE ARE ALL TEACHERS.  
WE ARE ALL LEARNERS.  
TOGETHER, WE CAN ALL  
TRANSFORM CANCER  
EDUCATION.

[www.TransformCancerEDU.ca](http://www.TransformCancerEDU.ca)



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